Our Approach
The Dartmouth Teacher Education Program (TEP) takes a research-based approach to developing teachers who can think analytically and use research to continuously improve their practice. In our non-traditional, cutting-edge program, students:
• Read and analyze research about the mind and brain, learning, child and adolescent development, pedagogy and specific subject areas;
• Participate in classroom-based experiences in diverse local schools; and
• Develop research methods they can use to test and improve their pedagogy while producing their own action research project, investigating a specific problem of practice.

Elementary Teacher Education Candidates will have:
• Evidence of a strong record of key disciplines, reflected in GPA and rigorous coursework;
• An understanding of connections between working with children and concepts in cognitive science, developmental science, neuroscience, social science, and theories of learning;
• An ability to constructively use feedback;
• Curiosity and a love of learning;
• A commitment to and enthusiasm for working with children;
• A demonstrated belief that success is based on hard work; and
• An appreciation of the responsibility that comes with taking care of the growth and development of another person’s child.

“Never doubt that a small group of thoughtful, committed people can change the world. Indeed, it is the only thing that ever has.”
Margaret Mead

If you are interested in the Dartmouth College TEP program, please contact:

Mandy Bean
TEP Director, Elementary Lecturer
207 Raven House
Department of Education
(603) 646-1502
Mandy.Bean@dartmouth.edu
**Why Apply to the TEP?**

“Why Apply to the TEP? When I started working in the Reading Brains lab my freshman year. This was my first exposure to Mind, Brain, and Education and the idea of using neuroscience research to inform classroom practices. It is only logical to use what we know about how the brain learns in our teaching practices, since teaching is literally changing brains. Now, as a kindergarten teacher, I use my neuroscience background and the skills that I gained in the TEP on a daily basis to help me understand my students' development and meet their needs. It is very rewarding to be part of the movement to “bridge the gap” between research and practice in the classroom.”

Clarisse Benoit, ‘15

“I have always wanted to be involved in education; although, I never really knew in what way. I learned about the TEP through my education courses, and now I want to be in the classroom and actively work to make a change in the school district that I was raised in. And I know that the TEP is going to help me do just that by teaching me not only how to teach, but how we learn.”

Roberto Lopez, Jr., ‘17

**Teacher Education Program Details**

Courses required for K-8 public school certification:

- EDUC 01: The Learning Brain: Introduction to Child Development and Education (Fall and Spring, 10A)
- EDUC 09: Children's Literature: Reading Experiences in the K-8 Classroom (Fall, 3B)
- EDUC 50: The Reading Brain: Education and Development (Spring, 9L)
- EDUC 64: Development in the Exceptional Child (Winter, 9L)
- EDUC 41: Principles of Teaching and Learning: Theory and Practice (Spring, 3B); taken in Junior spring in completing TEP in 4 years/taken in Senior spring if enrolled in the 5th Fall Track
- EDUC 42/43/44: Student Teaching and Seminar (Fall, TBA); taken in Senior fall if completing TEP in 4 years/taken after graduation if enrolled in the 5th Fall Track

It is strongly recommended that TEP candidates minor in Education (any six EDUC courses not including EDUC 41 and EDUC 42/43/44).

**What Our Students Have To Say**

“I applied for the Dartmouth TEP to gain experience in a classroom and prepare myself for a career in teaching. I am currently completely a teaching fellowship through KIPP Massachusetts. My time as a student teacher helped me see what it would be like working full time at a school (everything from guided reading to staff meetings) and definitely helped me narrow down what type of school setting I would want to work in after senior year.”

Bergina François, ‘15

Applying to the K-8 Teacher Education Program

As part of the application process, you must schedule an initial meeting with Professor Mandy Bean, Director of the Teacher Education Program.

Applications are available at:
http://educ.dartmouth.edu/teacher-education-program/applying-tep